Campus Cloud – A Management Information System on Cloud

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Abstract - In the present-day world of technology, computers are affecting our lives in more ways than we are aware of– computerized management, maintaining information digitally, real-time update of records, automated report generation, the list is endless. This paper aims to propose a community cloud service setup that will provide academic as well as non-academic institutes with a selection of services. All institutions involved will have a presence on a central platform to be used for publicity and customer interaction purposes where they can advertise themselves and be discovered by clients looking for their specific services. They will also be provided with a customized website as well as an android application. Finally, all institutions involved will be provided with a cloud-based institute management system that is accessible from anywhere and to anyone with the proper access permissions.

Key Words: campus, cloud, institute, management, networking.

1. INTRODUCTION

Institute Management systems currently available in the market are extremely highly priced, as well as dependent on the institutes for maintenance of client-server or mainframe systems that are required to run them.

They also do not provide services such as effective remote access via cloud, a web presence, customer interaction modules and so on, all in one package. Institutes today have to pay separately for web presence and management system to different proprietors.

Campus Cloud aims to provide a community cloud service which will act as a central platform for institutes, both academic and non-academic, for publicity as well as management purposes which would substantially reduce human workload and resource utilization of the institutes in turn.

The institutes once onboard with Campus Cloud would be given a web presence and a management system which shall be managed completely by Campus Cloud’s developers along with a customized website and an Android application completely dedicated to the institute—all for a minimal cost.

The institutes on board will get all the features that are required to run an institute such as maintaining student data, academic reports, a payment module, notifying parents about student’s performance, notifying students about the academic work that needs to be fulfilled, etc. to name a few along with web presence and a customized website.

All the data of the institute will be stored remotely on a cloud, to be made accessible on demand. This will help the system in case of hardware failure, power failure, etc.

From students and parents perspective, Campus Cloud will act as a search engine to find institutes in their locality and of their interest without having to compromise on their time by physically visiting the institute to just get the basic details.

2. SYSTEM DESIGN

This deals with data flow diagram, detailed flow graph, requirement analysis, and the design process of the front and back end design of the Management Information System.

A. Data Flow Diagram

A Data Flow Diagram (DFD) is a graphical representation of the “flow” of Management Information System. A data flow diagram can also be used for the visualization of Data Processing. DFD shows the interaction between the system and outside entities.

Data flow diagrams are commonly used during problem analysis. Movement of data through the different transformations or processes in the system are shown in Data Flow Diagram of Fig. 1.
This paper mainly focuses on managing the information about the students, faculty, information, exam section, related information of the college which is maintained by the college administration through various levels of controlling. The function of the individual entities will be explained in detail in the flow graph.

B. Detailed Flow Diagram

The detailed flow graph is shown in Fig. 2. The design of the Management Information System includes the design of the home page which provides the way for all the students, staff and other user to access the MIS. Every user of the MIS has a unique username and password provided by the admin of the college. The home page mainly contains a login form through which a new user can register, or an existing user can login to the system by entering the username and password provided by the admin.
Students can access information about courses, faculty, test scores, attendance, timetable and notifications from the faculty. The course details include information regarding branch they are studying, the academic curriculum of the college, year-wise subject offered by the branch, test score details include internal marks of the subjects, he can also ask any queries to the staff regarding the subjects.

Faculty

The staff can update the information regarding students’ attendance, internal marks of the students and any information regarding the subjects they handle. They can also view student details for better understanding student performance and improving the efficiency of students. They can also send notifications to students regarding the upcoming assignments or tasks that need to be completed.

Administrator

The administrator is responsible for entering the details of new students; promoting students from one class to another, from one semester to another, and from one year to another; managing student accounts like any changes regarding to the name, address, etc. The administrator also manages the faculty accounts, like entering a new faculty and assigning the faculty to the subjects. The administrator will check all the updates i.e. student updates, faculty updates, exam updates etc. The administrator has the highest level of power in the respective organization.

Superadmin

The superadmin is responsible for assigning permissions to the organisation's administrator like creating academic year, courses, branches, adding students, etc. The superadmin has the highest level of power in the Campus Cloud system.

Parents

Parents can access the information related to their child, like test scores and attendance. Parents can also schedule an appointment with the faculty regarding the progress of their child.

3. TECHNOLOGY

A. Spring Framework

The Java Spring Framework is an application framework and a container designed for providing Inversion of Control, based on the Java programming platform. The framework's core features such as IoC, AOP, etc. can be used by any Java application using the framework. The Spring Framework also provides extensions for building dynamic web applications on top of the Java EE platform. The framework does not require adherence to any specific model of programming. It has become a popular option in the Java development community as an alternative to or even as an addition to the Enterprise JavaBeans (EJB) model.

Inversion of Control

The central feature of the Spring Framework is its Inversion of Control (IoC) container, which provides an established and well-defined method for configuration and management of Java objects using reflection. The container has a lot of functions such as the management of the lifecycles of specific objects: creation of objects, calling of initialization methods, and configuring the objects as required, performing dependency injection, and so on.

Aspect-oriented programming framework

The Spring Framework comes with its own Aspect-oriented programming (AOP) framework that provides cross-cutting functionalities by modularizing them into aspects. The intention for creating a separate AOP framework entirely for Spring came from the desire that it would provide basic AOP features while minimizing the complexity of the framework's design, implementation, or configuration. The Spring AOP framework is based on a proxy pattern and is configured at runtime. This eliminates a step during compilation and reduces load time as well as pre-processing.

Model-view-controller framework

Spring Model-View-Controller framework is a request-based framework designed for the purpose of providing a facility for dynamic web development integrated with the Spring
framework. The framework has well defined strategic interfaces for all of the responsibilities that are required to be handled by a modern request-based framework.

The Spring Framework has been used for the development of the core institute management system, as well as the support for the web application that serves as the front end user interface for the system.

B. Hibernate Framework

Hibernate ORM (Hibernate in short) is a tool developed for object-relational mapping for the Java programming language. It provides a framework for the mapping of a model in an object oriented domain to entities in a relational database. Hibernate solves many problems that occur in usual object-relational mapping by replacing the standard method of direct, persistent database access to database for read/write operations with high-level functions for handling the object.

The primary feature of Hibernate is the mapping of Java classes in an application to corresponding tables in a database, as well as the mapping of data types used by Java to data types used by SQL. It also provides facilities for data querying and retrieval. It is entirely responsible for the generation of SQL calls and completely removes the requirement for a developer to perform manual handling and the conversion of the result set into an object.

Hibernate also has a provision for an SQL inspired query language called the Hibernate Query Language (HQL). It allows SQL-like queries to be created for managing Hibernate’s data objects. It provides Criteria Queries as an object-oriented alternative to HQL.

Hibernate has been used in conjunction with the Spring Framework for handling database integration and persistence.

C. Amazon Web Services EC2

Amazon Web Services (AWS) offers a suite of cloud computing services that make up an on-demand computing platform. The Amazon Elastic Compute Cloud (EC2) allows its users to rent virtualized hardware on a monthly basis on which they can run their own computing software and applications.

EC2 encourages scalability in the deployment of applications by providing a web service through which a user can create and boot up an Amazon Machine Image (AMI) to be used to configure an 'instance', a virtual machine that runs on Amazon's servers, which can run any of a few specific operating systems as well as any software desired.

A user can create, launch, and terminate server-instances as needed, paying by the hour for active servers – hence the term "elastic". The free tier of EC2 provides 1GB ROM and 8GB of Storage as well as 5GB of S3 Data Storage.

The Campus Cloud system has been deployed on an instance in the free tier of EC2, allowing for sufficient capabilities for demonstration of the system.

D. Maven

Maven is a build automation tool developed for and primarily used by Java projects. Maven addresses two parts of software development: first, it describes how software is built, and second, it describes its dependencies.

Maven dynamically downloads Java libraries and Maven plug-ins from one or more repositories such as the Maven 2 Central Repository, and stores them in a local cache, to be used by the application as required. The dependencies can be dynamically updated as required, simplifying the build process and reducing work required by the developers.

Maven has been used for resolution of dependencies for Spring, Hibernate, and other libraries required by the Campus Cloud system.

E. Android Studio

Android Studio is the official integrated development environment (IDE) released by Google for the Android platform.

It provides build support based on Gradle, Android-specific refactoring and quick fixes, tools to catch performance, usability, version compatibility and other problems by Lint, some template-based wizards to create common Android designs and components, a rich layout editor that allows users to drag-and-drop UI components, an option to preview layouts in multiple screen configurations, support for building applications for Android Wear, built-in support for the Google Cloud Platform, integration with Google Cloud Messaging and App Engine, and an Android Virtual Device that is used to run and debug apps.

Android Studio has been used for the development and debugging of the Android application for the Campus Cloud system.
F. JSTL

The Java Server Pages Standard Tag Library (JSTL) is a component of the Java EE Web application development platform. It extends the JSP specification by adding a library of JSP tags for a variety of common tasks, such as XML data processing, conditional execution, database access and loops. JSTL provides an effective way to insert programming logic into a JSP page without embedding Java code in the page. The use of a standardised tag set, rather than constant use of snippets of Java code, leads to more manageable code and enables differentiation between the development of the application code and user interface.

JSTL has been used for the creation of web pages required for the dynamic web application serving as the front end for the Campus Cloud system.

G. AJAX

Asynchronous JavaScript and XML (AJAX) is a set of web development techniques using several technologies on the client side for the creation of asynchronous web applications.

With Ajax, web applications can send data to and retrieve from a server asynchronously (in the background) without interfering with the display and behavior of the existing page. By decoupling the data interchange layer from the presentation layer, Ajax allows for dynamic change in the content of a webpage without the need to reload the entire page.

AJAX has been used for the development of web pages required for the dynamic web application serving as the front end for the Campus Cloud system.

H. Bootstrap

Bootstrap is a free and open-source front-end web framework for designing websites and web applications. It contains HTML- and CSS-based design templates for typography, forms, buttons, navigation and other interface components, as well as optional extensions for JQuery and JavaScript. Unlike many web frameworks, it is purely focused on front-end development only.

Bootstrap has been used for the designing of web pages required for the dynamic web application serving as the front end for the Campus Cloud system.

4. FUNCTIONAL AND NON FUNCTIONAL REQUIREMENTS

A. Hardware Requirements

Server Side
- Nil

Client Side
- Computer Terminal with Internet access for using Web Application
- Android Smartphone with Android 4.0 and above with Internet Access

B. Software Requirements

Server Side
- Virtualized Server Machine running on AWS EC2 tier
- Java 8 EE
- Apache Tomcat Server version 8.0
- Spring Framework 4.0
- Hibernate ORM
- Apache Maven

Client Side
- Web Browser for Web Application
- Campus Cloud Application

5. RESULT

The implementation of the project has been completed successfully, with the development and deployment of the Campus Cloud system on AWS EC2 cloud, as well as publishing of the Campus Cloud Android application.

A few of the snapshots of the working system are included below:
Fig. 3: Login Page
Fig. 4: Landing Page
Fig. 5: Organization Management
Fig. 6: Academic Year Management
Fig. 7: Course Management
Fig. 8: Batch Management
Fig. 9: Section Management
Fig. 10: Subject Management
Fig. 11: Student Management

Fig. 12: Timetable Management

Fig. 13: Attendance Management

Fig. 14: Test Management

Fig. 15: Score Management

Fig. 16: Permission Management

Fig. 17: Module Management

Fig. 18: Operation Management
Fig. 19: Android Start

Fig. 20: Android Login

Fig. 21: Android Home

Fig. 22: Android Student Details
6. CONCLUSION

This paper has identified several issues with systems intended for institute management and other similar systems that have been implemented in the real world. It is apparent that while successful implementation of such systems makes for consistently improved performance, institutions face several obstacles while doing so, such as revenue issues, technological issues, implementation complexity, lack of technical knowledge, and so on. Campus Cloud mostly focuses on educational institutes and thus there would be no need for the institute to substantially change its system/method of working and thus the risk would be minimal. The optimal level of integration would be defined as per the requirements of a given organization, with the modular and on-demand nature of the Campus Cloud service, providing the best possible advantages to end users.

REFERENCES